



**Portsmouth**  
CITY COUNCIL

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# NOTICE OF MEETING

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**PORTSMOUTH STANDING ADVISORY  
COUNCIL FOR RELIGIOUS EDUCATION**

**WEDNESDAY 17 NOVEMBER 2004**

**TIME: 4:30PM**

**VENUE: BISHOPS HOUSE, ST JOHN'S  
ROMAN CATHOLIC CATHEDRAL,  
EDINBURGH ROAD,  
PORTSMOUTH, PO1 3HG.**

**Please note that a visit to the cathedral for SACRE  
members has been arranged to take place at 4:00pm,  
immediately prior to the meeting.**

Telephone enquiries to Teresa Deasy, Democratic Support Officer  
Tel: 023 9283 4056  
Email: [teresa.deasy@portsmouthcc.gov.uk](mailto:teresa.deasy@portsmouthcc.gov.uk)

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**(NB This Agenda should be retained for future reference with the  
Minutes of this meeting.)**

## **AGENDA**

- 1 **Apologies for Absence**
- 2 **Minutes – 23 June 2004**
- ... attached
- 3 **Matters Arising (including Chairman's correspondence)**

- 4 **GCSE results 2004 (Appendix 1)**  
... The GCSE results for Religious Studies (Full Course) and Religious Education (Short Course).
- 5 **Report from the Monitoring Sub-Group: summary of findings from OFSTED reports 2003-4**  
... **To receive a report from the supporting officer**
- 6 **SACRE Annual Report**  
... **To receive a report from the supporting officer**
- 7 Non-Statutory National Framework for RE Launch – 28 October 2004  
... **To receive a report from the SACRE delegate**
- 8 Portsmouth RE Conference  
... **To receive a report from the supporting officer**
- 9 Sub-Group to evaluate SACRE's activities  
... **To receive a report from the supporting officer**
- 10 **Calendar of meetings 2005**

***RECOMMENDED:***

**That the following dates for meetings in 2005 be agreed:**

- **Wednesday 5 March**
- **Wednesday 22 June**
- **Wednesday 16 November**

Contact: Clive Erricker, County Inspector for Religious Education (02392 441459)

**A. SUMMARY**

The GCSE results for Religious Studies (Full Course) and Religious Education (Short Course) are attached as Appendix 1.

- 1.1 The main findings regarding Portsmouth GCSE results in 2004 are:
- 1.2 There was a slight decline in the number of pupils entered for GCSE Religious Studies (Full Course) in 2004, compared to 2003. This resulted from less boys being entered but the number of girls entered increased. The number of pupils from the two Church Aided Schools significantly influence the numbers overall, especially in relation to boy candidates.
- 1.3 There was a significant increase in the pupils entered for the GCSE Religious Education/Religious Studies (Short Course). 515 candidates were entered. This compared to 322 candidates in 2003. A comparison of boys entered compared to girls reflects a large increase in the number of girls and a decrease in the number of boys. This is a reversal of the figures in 2003.
- 1.4 The overall results for Religious Studies (Long Course) showed a decline in the percentage of pupils achieving A\*-C grades from 66.1% in 2003 to 58.9% in 2004. This

represented a significant decline in boy's results (13.6%) and a lesser decline in girl's results (4.8%).

1.5 The results for Religious Education/Religious Studies (Short Course), with regard to the percentage of pupils achieving A\*-C grades, showed a similar situation to 2003 with boys achieving slightly lower standard (45.7%) and girls slightly higher (52.5%). Overall there was a 0.8% decline in achievement at 47%.

1.6 The analysis of the residual figures showed a decline in the LEA residual for religious education against 2003. However, the LEA residual compared favourably with the national residual.

**B. RECOMMENDATION(S)**

That SACRE consider and note the report.

**C. BACKGROUND PAPERS**

The following documents disclose facts or matters on which this report or an important part of it, is based and has been relied upon to a material extent in the preparation of this report.

**NB** The list excludes:

1. Published works.
2. Documents which disclose exempt or confidential information as defined in the Act.

<b>2004 GCSE Results : Portsmouth</b>
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## GCSE SHORT COURSE for RELIGIOUS STUDIES/RELIGIOUS EDUCATION

Candidate numbers
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	2004	2003	2002	2001	2000	1999
<b>BOYS</b>	296	232	108	84	87	66
<b>GIRLS</b>	219	90	139	100	154	68
<b>ALL</b>	515	322	247	184	241	134

RESULTS
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	A*	A	B	C	D	E	F	G	U
<b>2004</b>	6.4	11.8	12.2	17.3	17.5	11.7	7.6	5.8	4.9
<b>2003</b>	5.9	7.5	17.4	17.1	18.9	10.6	7.1	3.7	2.8
<b>2002</b>	0.0	2.0	9.7	15.0	18.6	17.4	17.4	8.9	6.9
<b>2001</b>	0.0	1.6	3.9	13.0	12.5	20.1	16.8	11.4	14.7
<b>2000</b>	0.8	0.8	9.5	13.3	13.7	17.4	10.4	8.7	6.5
<b>1999</b>	0.0	0.7	3.7	16.4	16.4	14.9	18.7	17.9	18.7

**Percentage of Pupils with A\* - C grades**

	BOYS	GIRLS	ALL
2004	45.7	52.5	47.0
2003	46.1	52.2	47.8
2002	21.3	30.9	26.7
2001	/	/	17.9
2000	/	/	24.5
1999	/	/	11.2

## **2004 GCSE Results : Portsmouth**

### **GCSE LONG COURSE for RELIGIOUS STUDIES/RELIGIOUS EDUCATION**

#### **Candidate numbers**

	<b>2004</b>
<b>BOYS</b>	105 (28)
<b>GIRLS</b>	228 (143)
<b>ALL</b>	333 (171)

*Figures in brackets show number of candidates from LEA mainstream schools.*

#### **RESULTS**

	<b>A*</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	<b>F</b>	<b>G</b>	<b>U</b>
<b>2004</b>	8.1	9.3	21.3	20.1	10.5	12.3	10.2	4.2	2.7

#### **Percentage of Pupils with A\* - C grades**

	<b>BOYS</b>	<b>GIRLS</b>	<b>ALL</b>
<b>2004</b>	50	63	58.9

### **Residual Analysis (Long Course only)**

Residual refer to the difference between the grades achieved by pupils in Religious Studies GCSE compared with the pupils average grades for all subjects

	<b>LEA Residual</b>	
	<b>2004</b>	<b>2003</b>
<b>All</b>	0.15	+0.37
<b>Boys</b>	-0.04	+0.34
<b>Girls</b>	0.24	+0.39

	<b>National Residual</b>	
	<b>2004</b>	<b>2003</b>
<b>All</b>	-0.4	-0.20
<b>Boys</b>	-0.25	-0.43
<b>Girls</b>	0.12	-0.03

	<b>Adjusted LEA/ National Residual</b>	
	<b>2004</b>	<b>2003</b>
<b>All</b>	+0.19	+0.57
<b>Boys</b>	+0.21	+0.42
<b>Girls</b>	+0.12	+0.77

**SACRE**

**17 November 2004**

**Monitoring Subgroup report. Summary of OFSTED findings on RE in Portsmouth Schools 2003-4**

**Report of the County Education Officer (done)**

Contact: Clive Erricker, County Inspector for Religious Education (02392 441459)

**A. SUMMARY**

1.1 The attached appendices summarise the findings of OFSTED inspections in relation to Religious Education in Portsmouth schools in 2003-4.

1.2 The OFSTED inspection framework changed in January 2000 and this has an impact on the data available. In particular, schools that have a consistent profile of good performance now receive a 'short' OFSTED inspection that does not include a detailed analysis of individual subjects. Therefore, we do not have OFSTED data on the quality and provision of Religious Education in schools that are given a 'short' inspection. Since these schools tend to be those with the better overall performance this would have some impact on any statistical analysis.

1.3 Religious Education. This may, also have had some impact on the number of schools in which Religious Education was inspected in 2003-4, compared to previously.

1.4 Over the past year the SACRE Monitoring Sub-Group has met on two occasions. The members of the sub-group have examined the detail of all the secondary, special and primary phase school reports. Schools that have received highly positive reports have been sent a letter of



commendation. Schools about which there are concerns in relation to Religious Education are followed up by the LEA Officer to SACRE.

- 1.5 No special schools in Portsmouth were inspected during this period.

Appendix 1: RE in Primary Phase Schools and RE in Secondary Schools.

**B. RECOMMENDATION(S)**

That SACRE consider and note the report.

**C. BACKGROUND PAPERS**

The following documents disclose facts or matters on which this report or an important part of it, is based and has been relied upon to a material extent in the preparation of this report.

**NB** The list excludes:

1. Published works.
3. Documents which disclose exempt or confidential information as defined in the Act.
4. OFSTED inspection reports on Portsmouth schools.

### Summary of findings from OFSTED inspection reports

#### Key Stages 1 and 2

Reports were received from 6 schools in the primary phase:

3 junior schools  
2 infant school  
1 primary school

- All schools met the statutory responsibilities in relation to RE.
- In five of the schools, pupils' standard of achievement was in line with the expectations of the agreed syllabus, Vision and Insight. In one school, at Key Stage 2, pupils' standard of achievement was judged as below average. In two cases, one at Key Stage 1 and one at Key Stage 2, pupils' standard of achievement was judged as above average.
- The quality of teaching overall, was satisfactory or better in all the schools observed. None of the reports identified unsatisfactory teaching. Quality of teaching was judged as good or better in one school at Key Stage 1 and in two schools at Key Stage 2.
- Improvement since the last inspection. Two schools at Key Stage 1 were judged to have made satisfactory improvement. At Key Stage 2, two schools were judged as satisfactory and two as good or better.
- Reports indicated that subject leadership in RE and management of the subject was satisfactory or better, that planning was satisfactory, and that resources were satisfactory.
- monitoring of teaching and learning, assessment procedures, and use of ICT to support pupils' learning were three areas commented upon, in certain reports, as in need of development.
- One school was reported to be making effective use of visits and visitors, and having established strong links with the local church.

#### Secondary Schools

- Two secondary schools were inspected.
- The standard of pupil's achievement was judged as above average at Key Stage 3 and 4 in one school, and average at Key Stage 4 and below average at Key Stage 3 in the second school.

- Quality of teaching was judged as good or better in one school, and satisfactory in the second school.
- improvement in provision since the last inspection was judged as good or better in one school, and satisfactory in the second school.
- In one school some unsatisfactory teaching by non-specialist teachers was observed.
- In one school leadership, management and planning in religious education were identified as good.

**Portsmouth City Council**

**SACRE**

**ITEM 6**

**17 November 2004**

**SACRE Annual Report**

**Report of the County Education Officer**

Contact: Clive Erricker, County Inspector for Religious Education (02392 441459)

**A. SUMMARY**

- 1.1 Portsmouth SACRE is required to produce an Annual Report summarising its activity over the previous year.
- 1.2 A draft report for 2003-4 is attached for SACRE's approval. This will be forwarded to QCA and OFSTED and made publicly available on Hantsnet.
- 1.3 QCA produce an annual analysis of the reports it receives

**B. RECOMMENDATION(S)**

That SACRE approves the report.

**C. BACKGROUND PAPERS**

The following documents disclose facts or matters on which this report or an important part of it, is based and has been relied upon to a material extent in the preparation of this report.

**NB** The list excludes:

1. Published works.
2. Documents which disclose exempt or confidential information as defined in the Act.

## **Annual Report of Portsmouth SACRE 2003**

### **1. Overview**

This annual report covers the period from 1 September 2003 to 31 August 2004 during which time Portsmouth SACRE met on three occasions. In addition the SACRE Monitoring Sub-Group also met on 2 occasions.

### **2. Religious Education**

#### **2.1 Locally Agreed Syllabus**

The Portsmouth Agreed Syllabus was reviewed in 2003-4. A working party of teachers and SACRE members from Portsmouth, Hampshire and Southampton LEAs was set up to conduct the review. As a result of the review a new shared Agreed Syllabus, Living Difference, was produced. This was published on July 12 2004 and launched on July 15 2004. It became the statutory guidance for RE in Hampshire, Portsmouth and Southampton on 1 September 2004.

#### **2.2 Standards in Religious Education**

##### **OFSTED Findings**

The findings of OFSTED in relation to religious education are routinely monitored by a SACRE Monitoring Sub-Group established in Autumn 2000. A summary of the findings is submitted to the full SACRE each year.

##### **Key Stages 1 and 2**

Reports were received from 6 schools in the Primary phase during 2003/2004. The main findings reported to SACRE were:

- The overall findings were satisfactory. In five of the schools inspected the attainment of pupils was in line with the expectations of the agreed syllabus. In one school attainment of pupils was below average.
- The quality of teaching in all the schools inspected was judged to be satisfactory or better. None of the reports identified unsatisfactory teaching.
- Improvement since the last inspection was identified as satisfactory or better in five schools and less than satisfactory in one.
- reports indicated that subject leadership, management and planning and resourcing in RE was generally satisfactory or better.
- reports indicated that there is still a need to develop monitoring of teaching and learning, assessment procedures and the use of ICT in RE in some schools.
- All schools met their statutory responsibilities in relation to RE.

## **Key Stages 3 and 4**

Two reports were received on mainstream secondary schools in 2003-4. The main findings reported to SACRE were:

- The standard of pupils' attainment was judged as average or above except in one school at Key Stage 3 where it was below average.
- Quality of teaching was judged as good or better in one school, and satisfactory in the second school.
- Improvement in provision since the last inspection was judged as good or better in one school, and satisfactory in the second school.
- In one school some unsatisfactory teaching by non-specialist teachers was observed.
- In one school leadership, management and planning in religious education were identified as good.
- Both schools met their statutory responsibilities in relation to RE.

## **GCSE Results**

The GCSE results for Religious Studies (Long Course) 2002-3 and Religious Education (Short Course) are attached as Appendix 1.

The main findings were:

- GCSE results for Portsmouth schools in 2003 illustrate the following findings.
- Long Course numbers show a large minority of candidates entered from one Catholic school (see figures in brackets under candidate numbers in appendix 1 below). This has a significant effect on the overall performance. There is an increase of boy candidates and a decrease in girl candidates entered from county schools. Girl candidates still outnumber boys. The overall number of entries was comparable with 2002. Seven schools entered candidates for the course. There was a marked difference, across schools, in the number of candidates entered.
- Short Course numbers show a significant increase in candidates and a majority of boys entered. Four schools entered pupils for the short course. In two schools a high percentage of candidates were entered with strong A\*-C pass rates.
- Long Course performance indicates that the overall A\*-C pass rate has risen significantly for girls, but especially so for boys.

- Short Course performance indicates that there is a significant increase in A\*-C grade passes.
- Residuals for the Long Course indicate positive performance in Portsmouth in relation to the LEA residual and national performance in RE.

### **SACRE Monitoring Sub-Group**

Portsmouth has established a SACRE Monitoring Sub-Group that meets on a regular basis to review all available information about Religious Education in Portsmouth and makes recommendations about actions to be taken.

The Sub-Group reviews OFSTED reports and GCSE and other examination data. The Sub-Group identifies schools that have been particularly successful and writes to them, commending their achievement. Five schools were identified for encouragement or commendation in 2002/2003. It also identifies schools where there are concerns in relation to Religious Education and seeks further information from the LEA. One school fell into this category. A report on the work of the Sub-Group is submitted to the full SACRE on a regular basis.

### **Methods of Teaching and Learning**

Major new handbooks of guidance for secondary and primary schools are being produced to accompany the new agreed syllabus. These will include advice on schemes of work, assessment and resources in religious education across key stages. Four County development groups, two primary and two secondary, have been set up to produce the handbooks by July 2005.

Schools in Portsmouth receive regular advice through the work of the Hampshire Religious Education Inspection and Advice Team and the County Religious Education Centre. Regular newsletters are available on subscription and these are now also available in electronic version on the RE Centre website. These include advice on issues such as planning, assessment, resources and teaching and learning.

### **RE and ICT**

The Hampshire RE website has continued to develop since its launch in Autumn 2000 and this is an ongoing project. It is regularly updated with new material and is an effective means of disseminating new information, ideas and good practice. During 2003-4 the progress made in reviewing the locally agreed syllabus was regularly updated on the website, as were other initiatives, in terms of courses available, visitors for schools and new materials and resources.

## **Teacher Training**

A full programme of in-service training courses has been provided (see Appendix 2 for details). The annual Primary and Secondary Conferences have continued to recruit well but with *very few delegates from Portsmouth schools*. These are complemented with a series of inset courses that also recruit successfully, *but again, with few delegates from Portsmouth schools*. All courses are offered to teachers in the neighbouring LEAs of Southampton and Hampshire. A day course for Portsmouth schools on implementing the new agreed syllabus will be provided in September 2004.

### **2.3 Complaints**

No complaints were received about religious education under the local statutory complaints procedure.

### **2.4 Other Matters**

- The GCSE pupils' conference was successfully organised by the Portsmouth Consortia of Secondary Schools and supported by SACRE. The event was held in June 2004 at Portsmouth College and over 80 pupils attended. Speakers included representatives of local religious communities.

## **3. Collective Worship**

### **3.1 Advice**

Advice was issued to primary phase schools in relation to Collective Worship in the RE newsletter of Spring 2004. The regular newsletters and the RE website have also included information about religious festivals and resources for collective worship, including the use of artefact boxes.

### **3.2 Monitoring**

An analysis was undertaken of the provision and quality of collective worship in Portsmouth schools as reported by OFSTED in 2003-4. The findings do not include information about schools that received a 'short' inspection.

- 4 primary phase schools were inspected, no secondary and no special specials were inspected.
- All 4 primary phase schools met statutory requirements for collective worship.
- Where Ofsted inspectors commented on the provision for collective worship (assemblies), the following comments are indicative:



*"Pupils are given an appropriate amount of time to reflect during collective worship, but a few find it hard to concentrate."*

*"Pupils' spiritual awareness is raised in lessons, in the daily act of collective worship and through special events."*

*"Whilst staff take opportunities during assemblies and acts of collective worship to develop pupils' spiritual awareness through, for instance, music played during their entry to the hall, and in their work in art and design, teachers' planning does not include enough opportunities across the curriculum."*

*"Daily collective worship meets statutory requirements and assemblies reflect on world events."*

### **3.3 Training**

One specific training opportunity in relation to collective worship was organised for school governors during the year but was cancelled due to lack of sufficient delegates. Governors were informed of changes in Ofsted inspections in relation to statutory requirements and governance.

### **3.4 Determinations and Complaints**

No requests for determinations or formal complaints were received during the year.

## **4. Links**

### **4.1 National Links**

SACRE continues its membership of the National Association of SACRE and is represented at their meetings and QCA conferences. SACRE was represented at the consultation on the new QCA non-statutory National Framework for RE and the full SACRE considered the National Framework and made a response to QCA.

SACRE wrote to the DfES and Secretary of State for Education and Skills expressing concern about the issue of recruitment of RE specialists.

### **4.2 Local Links**

The LEA maintains links with the local diocese RE teams and other local faith communities. The LEA continues with a partnership arrangement with Hampshire and Southampton LEAs in respect of religious education and the support given to SACRE.

## **5. SACRE Arrangements**

### **5.1 Professional and Administrative Support**

The LEA has provided the services of a support officer and a consultant with specific responsibility for SACRE and religious education. Portsmouth City Council provides administrative support for SACRE meetings. Through the service level agreement with Hampshire LEA the County Inspector and General Inspector for Religious Education act as consultants, preparing papers and providing support at SACRE meetings.

### **5.2 Finance**

No specific budget is allocated to support the work of SACRE. The major support is provided through the service level agreement with Hampshire.

## **6. Other SACRE Matters**

- The County RE Centre continues to be successful in supporting the work of teachers across Hampshire, Portsmouth and Southampton. The development of provision continues in relation to the website, artefact boxes available, and the library that contains an increasing number of books and CD Roms relating to research in and teaching RE.
- SACRE was actively involved in the consultation process on a non-statutory national framework for religious education through delegates attending a consultation day in May 2004 and SACRE as a whole responding to the draft framework in June 2004.
- SACRE has determined to carry out a self-evaluation of its practice in 2004-5 using the OfSTED methodology for inspection of SACREs.

## **Appendices**

- Appendix 1 GCSE results 2002/2003
- Appendix 2 *Courses for RE 2002/2003 (Debbie)*
- Appendix 3 *Membership list. Portsmouth SACRE August 2003 (Teresa)*
- Appendix 4 *SACRE meetings 2002/2003.*

## 2003 GCSE Results : Portsmouth

### GCSE SHORT COURSE for RELIGIOUS STUDIES/RELIGIOUS EDUCATION

#### Candidate numbers

	<b>2003</b>	<b>2002</b>	<b>2001</b>	<b>2000</b>	<b>1999</b>
<b>BOYS</b>	232	108	84	87	66
<b>GIRLS</b>	90	139	100	154	68
<b>ALL</b>	322	247	184	241	134

#### RESULTS

	<b>A*</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	<b>F</b>	<b>G</b>	<b>U</b>
<b>2003</b>	5.9	7.5	17.4	17.1	18.9	10.6	7.1	3.7	2.8
<b>2002</b>	0.0	2.0	9.7	15.0	18.6	17.4	17.4	8.9	6.9
<b>2001</b>	0.0	1.6	3.9	13.0	12.5	20.1	16.8	11.4	14.7
<b>2000</b>	0.8	0.8	9.5	13.3	13.7	17.4	10.4	8.7	6.5
<b>1999</b>	0.0	0.7	3.7	16.4	16.4	14.9	18.7	17.9	18.7

### Percentage of Pupils with A\* - C grades

	<b>BOYS</b>	<b>GIRLS</b>	<b>ALL</b>
2003	46.1	52.2	47.8
2002	21.3	30.9	26.7
2001	/	/	17.9
2000	/	/	24.5
1999	/	/	11.2

## 2003 GCSE Results : Portsmouth

### GCSE LONG COURSE for RELIGIOUS STUDIES/RELIGIOUS EDUCATION

Candidate numbers

	<b>2003</b>
<b>BOYS</b>	140 (45)
<b>GIRLS</b>	202 (114)
<b>ALL</b>	342 (159)

RESULTS

	<b>A*</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	<b>F</b>	<b>G</b>	<b>U</b>
<b>2003</b>	7.9	14.6	19.6	24.0	11.1	6.7	7.6	4.4	3.2

### Percentage of Pupils with A\* - C grades

	<b>BOYS</b>	<b>GIRLS</b>	<b>ALL</b>
2003	63.6	67.8	66.1

## Residual Analysis (Long Course only)

Residual refer to the difference between the grades achieved by pupils in Religious Studies GCSE compared with the pupils average grades for all subjects

	LEA Residual	
	2003	2002
<b>All</b>	+0.37	-0.07
<b>Boys</b>	+0.34	-0.325
<b>Girls</b>	+0.39	+0.05

	National Residual	
	2003	2002
<b>All</b>	-0.20	-0.23
<b>Boys</b>	-0.43	-0.46
<b>Girls</b>	-0.03	-0.06

	Adjusted National Residual	
	2003	2002
<b>All</b>	+0.57	+0.16
<b>Boys</b>	+0.42	+0.14
<b>Girls</b>	+0.77	+0.11

## **Courses in Religious Education 2003/2004 - Delegate numbers**

*Primary Conference – RE300a*

HCC 47 PCC 4 SCC 5

*Developing Thinking Skills and Challenge in RE – RE308a*

HCC 14 PCC 0 SCC 0

*Literacy and Thinking Skills in RE – RE312a*

HCC 10 PCC 0 SCC 0

*Using your Interactive Whiteboard in RE – RE315a*

HCC 11 PCC 1 SCC 1

*How to manage RE effectively in Key Stages 1 and 2 – RE400a*

HCC 15 PCC 1 SCC 0

*Tricks of the Trade in RE for Key Stages 1 and 2 – RE402a*

HCC 22 PCC 1 SCC 1

*RE and ICT for Primary Teachers – RE403A*

HCC 8 PCC 0 SCC 0

*Assessing, Recording and Monitoring RE in the Primary Phase – RE404a*

HCC 15 PCC 0 SCC 4

*There is more to Judaism than Hanukah – RE406a*

HCC 5 PCC 1 SCC 0

*Heads of RE Annual Conference – RE408a*

HCC 25 PCC 1 SCC 1

*Improving GCSE performance – RE409a*

HCC 7 PCC 0 SCC 0

*There is more to Hinduism than Divali – RE401a*

Cancelled

*Task Setting and Assessment in RE and Key Stage 3 – RE410a*

Cancelled

*Developing the RE Short Course for GCSE – RE411a*

Cancelled

## **Portsmouth Standing Advisory Council for Religious Education**

### **Membership List – 21 June 2004**

#### **GROUP A**

##### ***Christian Denominations***

The Roman Catholic Church – David Hill  
The Baptist Union – Geoff Wheeler  
The Religious Society of Friends (Quakers) – David Lewis  
The Fellowship of Independent Evangelical Churches – Jean Howarth  
The Salvation Army – Ted Parker  
The Methodist Church – Revd David Ray (Correspondence only)  
The United Reformed Church – Christine McMillan  
The Assemblies of God – Gareth Benton

##### ***Other Religions***

Judaism – Julius Klein  
Hinduism – Dr Ramesh Patel  
Buddhism – Sue Vigar-Taylor  
Islam – Mohammed Riyami  
Sikhism – Dalbara Kalsi  
Baha'i Faith – Mrs Ephrat Miller-Foroughi

#### **GROUP B**

Four representatives of the Church of England:

Mr Brian Hay  
Revd Canon David Isaac  
Revd Oriel Alby  
Vacancy

#### **GROUP C**

Six teachers representing associations recognised by the Authority for the purposes of consultation and negotiation:

Secondary School Teacher Vacancy  
Ros Griffiths  
2 further vacancies  
Georgie Tuzeman  
Katie Moore

## **GROUP D**

Four representatives of the Authority, at least two of whom shall be selected members of the Authority:

Councillors    Malcolm Hey (Chair)  
                     David Stephen Butler  
                     Tom Blair  
                     Terry Henderson

### **Co-opted Persons Appointed by SACRE**

Including teacher co-options as may be necessary to ensure adequate representation of teachers who are actively concerned with religious education in primary and secondary schools:

Terry Carter  
Patrick Quirke  
Chris Anders  
John Lance  
Sue Ganter

### **Officers**

Clive Erricker, County Inspector for RE, Hampshire Area Education Service  
Judith Lowndes, General Inspector for RE, Hampshire Education Service  
Lynda Fisher, Director of Education and Lifelong Learning  
Mike Johns, Key Stage 3 Foundation Subjects Advisor  
Teresa Deasy, Corporate Services



<b>SACRE meetings for 2003-2004 – Portsmouth</b>
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***Wednesday 23 June 2004***

*NASACRE Annual General Meeting  
SACRE self-evaluation and development plan  
Monitoring sub group report  
Implementing the Agreed Syllabus  
National Non-Statutory Framework for RE Consultation*

***Wednesday 3 March 2004***

*National Conference on the Effectiveness of SACREs  
Governing Bodies and Statutory Requirements  
Excellence and Enjoyment  
Interfaith Network Survey  
Virtual tour of synagogue in Southsea*

***Wednesday 19 November 2003***

*GCSE results 2003  
Report from the Monitoring sub group: summary of findings from Ofsted  
reports 2002-3  
SACRE Annual Report  
Portsmouth RE Conference*

**Portsmouth City Council**

**ITEM 7**

**SACRE**

**17 November 2004**

**Launch of the Non-Statutory National Framework**

**Report from the SACRE delegate**

**A. Summary**

- 1.1. The Non-Statutory National Framework for RE was launched on 28 October 2004. Sue Ganter represented SACRE and has provided a report (Appendix 1)
- 1.2. SACRE's were urged to adopt the Framework to assist in raising standards of teaching and learning in RE.
- 1.3. The Secretary of State for Education and Skills explained the issues on which the Framework provides a foundation to move forward.
- 2.1 An article has been published in the Church Times on the subject of the launch of the Non-Statutory Framework for RE (Appendix 2)**

**B. Recommendation(s):**

- (1) that SACRE consider and note the attached report
- (2) that a letter be sent to schools clarifying the status and role of the Framework
- (3) that a letter of response be sent to the 'Church Times'

**C. Background Papers**

**Portsmouth City Council**

**SACRE**

**ITEM 8**

**17 November 2004**

**Report on RE Conference 2004**

**Report of the County Education Officer (done)**

Contact: Clive Erricker, County General Inspector for Religious Education  
(02392 441459)

**A. SUMMARY**

- 1.1 This year's RE Conference was held on June 2004 at Portsmouth College and continues to be successful event in which students are positively engaged.
- 1.2 Approximately 80 GCSE candidates attended from the majority of Portsmouth secondary schools.
- 1.3 Speakers were invited from the main faith traditions in the local area and spoke on a variety of themes. This included plenary sessions in which the students provided positive engagement in the questioning of speakers.
- 1.4 Students were positive in their appreciation of the conference. Thanks are due to the organisers from Portsmouth RE departments and to Portsmouth College for hosting the event.

**B. RECOMMENDATION(S)**

That SACRE notes the report.

**C. BACKGROUND PAPERS**

The following documents disclose facts or matters on which this report or an important part of it, is based and has been relied upon to a material extent in the preparation of this report.

**NB** The list excludes:

1. Published works.
2. Documents which disclose exempt or confidential information as defined in the Act.

**Portsmouth City Council**

**SACRE**

**ITEM 9**

**17 November 2004**

**Sub-Group report on the evaluation of SACRE's activities**

**Report of the County Education Officer (done)**

Contact: Clive Erricker, County General Inspector for Religious Education  
(02392 441459)

**A. SUMMARY**

- 1.1 The sub group agreed that the use of the Ofsted framework for inspection of SACREs would provide a useful reference point.
- 1.2 The group discussed some of the issues raised by the Ofsted framework and, as a result, will be inviting Mo Love, Principal Equalities Advisor, of the Equalities Service at Portsmouth City Council, to address SACRE about the work of the unit.
- 1.3 It was agreed that SACRE should discuss each of the key questions at consecutive meetings and formulate a development plan as a result.

**B. RECOMMENDATION(S)**

That SACRE agree to address each question for full discussion during future SACRE meetings. That the sub group meet prior to each SACRE meeting.

**C. BACKGROUND PAPERS**

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